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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO NGHỆ AN**  **HD chấm đề thi chính thức** | **KỲ THI TUYỂN SINH VÀO LỚP 10**  **TRƯỜNG THPT CHUYÊN PHAN BỘI CHÂU,**  **NĂM HỌC 2024 - 2025** |

**HƯỚNG DẪN CHẤM**

**Môn thi: TIẾNG ANH**

***(Hướng dẫn chấm gồm 02 trang*)**

**SECTION A: LISTENING (50 points)**

**PART 1. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. choose | 2. private | 3. discount | 4. healthy | 5. bones |
| 6. lecture | 7. Arretsa | 8. vegetarian | 9. market | 10. knife |

**PART 2. (10 x 2.0 points = 20 points)**

**Task 1:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Speaker 1: D | 2. Speaker 2: H | 3. Speaker 3: E | 4. Speaker 4: B | 5. Speaker 5: G |

**Task 2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. Speaker 1: F | 7. Speaker 2: E | 8. Speaker 3: H | 9. Speaker 4: C | 10. Speaker 5: A |

**PART 3. (5 x 2.0 points = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. A | 5. C |

**SECTION B: GRAMMAR & VOCABULARY (30 points)**

**PART 1. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. **D** | 5. **B** |
| 6. B. | 7. A | 8. C | 9. C | 10. C |

**PART 2. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. entertaining | 2.cultural | 3.worldwide | 4.led | 5.ability |
| 6.creativity | 7.preferences | 8.controversy | 9.misinformation | 10.widespread |

**PART 3. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mistake** | **Line** | **Correction** | **Mistake** | **Line** | **Correction** |
| 1. for | **2** | on | 6. few | **10** | a few |
| 2. what | **3** | that/which | 7. produce | **11** | producing |
| 3. with | **5** | without | 8. take | **12** | takes |
| 4. so | **6** | but | 9. to give | **13** | give |
| 5. simple | **9** | simply | 10. and | **14** | or |

**SECTION C: READING (60 points)**

**PART 1. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.A | 2.B | 3.B | 4.D | 5.A |
| 6.A | 7.B | 8.D | 9.B | 10.C |

**PART 2. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. thinking | 2. distinguish / differentiate | 3. Rather | 4. as | 5. make |
| 6. way | 7. shed/cast/threw | 8. an | 9. In | 10. not |

**PART 3. (7 x 2.0 points = 14 points)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. D | 2. A | 3. C | 4. D | 5. C | 6. C | 7. D |

**PART 4. (13 x 2.0 points = 26 points)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. iv | 2. viii | 3. ii | 4. iii | 5. v | 6. vi | 7. i |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8. FALSE | 9. TRUE | 10. NOT GIVEN | 11. NOT GIVEN | 12. TRUE | 13. FALSE |

**SECTION D: WRITING (60 points)**

**PART 1. (5 x 2.0 points = 10 points)**

**1.** *Nick’s resignation* **came as a (total/ complete) surprise / shock to everyone**

**2.** *Mira tried* **not to take sides / to avoid taking sides in the argument between her two colleagues.**

**3.** *The carnival’s* **success is under threat due to / because of / owing to (a/the) lack of support.**

**4.** *The manager stated that* **his decision was not open to further discussion.**

**5.***I just* **caught a glimpse / caught sight of Emma as she walked past the restaurant.**

**PART 2. (20 points)**

***Length (1pt):*** 100–120 words

***Ideas (10 pts):***

- suggest someone who deserves the reward

- mention what they have done to help the community

- say what reward you would like to give them

***Organization and Style (2pts):*** formal

***Vocabulary and grammar (7pts)***

**PART 3. (30 points)**

*The mark given to part 3 is based on the following criteria:*

***1. Task achievement (15 points)***

a. All requirements of the task are sufficiently addressed.

b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

***2. Organization (3 points)***

a. Ideas are well organized and presented with coherence, cohesion, and unity.

b. The essay is well-structured:

*- Introduction* is presented with a clear thesis statement introducing the points to bedeveloped.

*- Body paragraphs* develop the points introduced with unity, coherence, and cohesion.

Each body paragraph must have a topic sentence and supporting details and examples when necessary.

*- Conclusion* summarizes the main points and offers personal opinions (prediction,recommendation, consideration,…) on the issue.

***3. Language use (10 points)***

a. Demonstration of a variety of topic-related vocabulary

b. Excellent use and control of grammatical structures

***4. Punctuation, spelling, and handwriting (2 points)***

a. Correct punctuation and no spelling mistakes

b. Legible handwriting

**TOTAL: 200/10 = 20 points**